

Building Plans for the BEST Life!

SEAS Conference 2023

WELCOME



tinyurl.com/ATSassessment



Goals for today...

- increase awareness of the importance of the transition assessment process
- increase knowledge of transition assessments available at no cost in all domains of transition planning
- increase knowledge of how to use transition results in transition planning
- increase knowledge of how building rapport with students can help build meaningful transition plans
- Give you something you can take and use in the classroom

Outcomes Resulting from Quality Transition Assessments

- Goals are better matched to student interests and needs
- Appropriate related services, annual goals and objectives
- Data driven instructional programming decisions
- Determines need for instructional strategies and accommodations
- Help students understand the connection between school and their post school goals

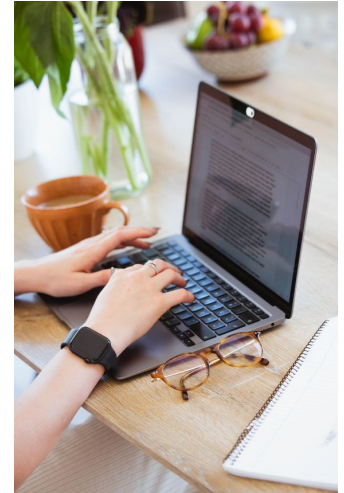


(V.Mazzotti, J.Hyatt, February 27, 2020, Transition Assessments for Students with Complex Needs,)

The Basics of Transition Planning

- Determine the Domain
 - Employment
 - Education/Training
 - Community Participation/Independent Living Skills

- What's the point?



Transition Assessment is strengthened

- when teachers across the curricula **collaborate** to conduct transition assessments related to specific content areas; and
- includes both **skills** and **aptitudes** a student has and skills needed to be successful in the **next environment** (e.g., inside the school, outside school) are examined



(V.Mazzotti, J.Hyatt, February 27, 2020, Transition Assessments for Students with Complex Needs,)

Being a Good Test Consumer

- Developmentally appropriate
- Reading levels
- Consider student backgrounds
- Reflective of student's community
- Ease of use
- Group or Individual
- Match need for IEP development, implementation, instruction



- *(V.Mazzotti, J.Hyatt, February 27, 2020, Transition Assessments for Students with Complex Needs,)*
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Point of Emphasis

To write a meaningful goal, you have to find assessments that answer your questions and address the transition domain areas

If you have one assessment listed and the assessment was done three years ago, does that justify the three goals you have in the transition plan?

This is where a timeline can help!



Conducting Collaborative Assessment with Your Students

- Building rapport with your students helps you build a better plan!
- Data-driven decision making is critical to quality practice
- Using different types of data collection for different purposes provides information about student strengths, needs, and interests
- Engage with families and students when conducting assessments



Conducting Collaborative Assessment with Your Students

NTACT:C Resources for Transition Assessment:

- https://transitionta.org/wp-content/uploads/docs/toolkit_Student-Progress-Monitoring.pdf
- https://transitionta.org/wp-content/uploads/docs/TransitionAssessmentToolkit_Updated_2023b.pdf

Making the Most of Minutes!

- Beat the Bell with these ideas for Bell Ringers
 - take any assessment and break down into smaller chunks and turn into bell ringers (no class time)
 - use pertinent questions that will give you information for goal-writing (like do you want to live alone after HS?--cater to specific classes)
 - emphasis on how it can be done with all students



<https://docs.google.com/presentation/d/1CsXnoy9tYHP-R1-uAtO-MQYMvliZIXsF/edit?usp=sharing&oid=107370596614875730509&rtpof=true&sd=true>

How do you FUNCTION?

- We want to talk to you today about something we often overlook in transition, but it's a key component...

Executive Function Skills



Executive Skills that Underlie School Success:

Foundational Skills

- Response Inhibition
- Working Memory
- Emotional Control
- Flexibility
- Sustained Attention
- Task Initiation

Advanced Skills

- Planning/Prioritizing
- Organization
- Time Management
- Goal-Directed Persistence
- Metacognition

Dawson, 2021

Starting Out...

Transition Student Interview

Create your own interview!

What about a Learning Style Assessment?

Try something like this...

Employment Assessments

Career Bridge -

https://www.careerbridge.wa.gov/Home_ExploreCareers.aspx



Education/Training Assessments



Education/Training Assessments

A Guide to Assessing College Readiness

<https://arkansastransition.com/images/College%20Readiness%20Assessment%20Fillable.pdf>

A graphic of a document with a 'GET READY' sticker. The sticker is yellow with a red starburst background and the words 'GET READY' in bold, yellow, sans-serif font.

**GET
READY**

Independent Living Skills/Community Participation Assessments



Independent Living Skills/Community Participation Assessments







Student Transition Questionnaire



STUDENT TRANSITION QUESTIONNAIRE

Measure of student perspectives and knowledge of transition planning

Overview:

 Method	 Time to complete	 When to complete	 Who completes	 Used to Measure	 Other
Computer	15 minutes	2x pre (Fall) post (Spring)	Students	Transition Planning Knowledge	40 items Likert scale

The Student Transition Questionnaire (STQ) asks students to the degree to which they agree or disagree with statements related to transition and transition planning.

Statements cover topics related to five areas:

- Community engagement
- School, community, and work settings
- Future planning and goal attainment
- Disability awareness and personal empowerment
- Vocational rehabilitation

Examples of statements and rating options from the STQ

	Rating						
I. Independent Living Skills							
<i>A. Skills related to Maintaining Health</i>							
I take care of myself (including my health).	0	1	2	3	4	5	6
I explain my health needs.	0	1	2	3	4	5	6
I can follow doctor's orders and/or take prescriptions correctly.	0	1	2	3	4	5	6
I can make my own doctor appointments and/or explain my needs to my doctor.	0	1	2	3	4	5	6

How can you use STQ data?

Student Understanding

Teachers can use this knowledge to see what students understand about transition planning

Programming

Information about student understanding can guide programming

Comparison

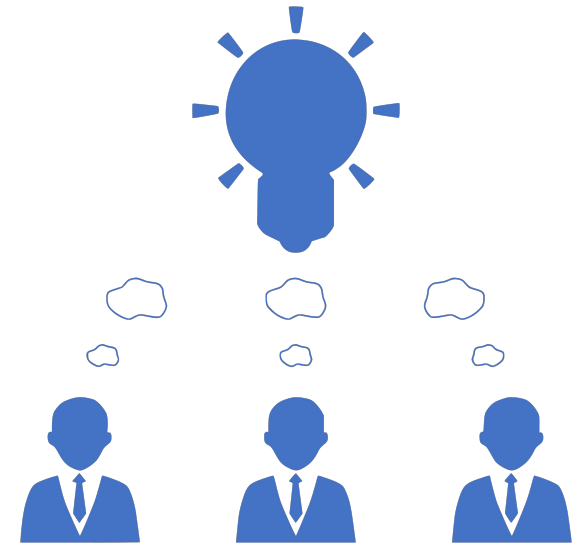
Pre and post-test measure comparisons demonstrate the impact of programming, highlighting what works and areas for growth.

Who will complete the **STQ** ?

- Choose a minimum of 7 students
- With an IEP
- Between grades 9, 10,11, and 12

Who will you **include**?

When will you complete this survey?
(pre and post)



Building the Plan

- Sharing results of transition assessments helps your students understand and picture the end result!
 - But, HOW can you effectively do this?

Graphic Organizer

- <https://arkansastransition.com/images/Assessment%20Graphic%20Organizer%20Fillable.pdf>



How to Use



Graphic Organizer for
Student Assessment Results

Explore our Website



www.arkansastransition.com

Questions?



Many Thanks for being here today!

