

SEAS Summer Conference 2023

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Introduction

Today's Goal:

Ignite the idea that our individual mission, vision, and core beliefs, can mobilize collective leadership for the benefit of ALL students.

Why It Matters:

Adults and students (<---- like those two) deserve to learn, grow, and gain skills from the adults and peers that intersect their learning.

Where I'm From:

Classrooms turned hangouts after school to junior high silliness to statewide program development

"Big Rocks"

O1 MissionWho Are We?

O3
Core Beliefs
What Do We Believe?

VisionWhere Are We Going?

04 Strategic PlanHow Will We Get There?







Potential Ex: Our school exists to care for all "panthers" so they grow their learning, gain new understanding, and leave equipped today to succeed tomorrow.

All= All (Students, Staff, Support Structures)

Care = Physical, Social-Emotional, Cognitive

Grow Learning= 1+ year of growth in Core or more

Gain New Understanding = Pro-social skills i.e. communication, conflict resolution, organization





Without them, we lose focus of who we are, hitting singles when we are capable of home runs.

When was the last time <u>your school</u> wrote/ revised your mission statement?

When was the last time <u>your collaborative teams</u> wrote/ rewrote/ revised a mission statement?

When was the last time <u>you</u> wrote/ revised a mission statement?

What happens when you get new families? New staff?



Mission

Take a look at the current mission of your school.

Does it reflect an accurate portrait of who you are as a collective body?

Review/ Revise/ Redraft

Take a look at your current personal mission. Is it reflected in your planning, teaching, assessing, feedback?

Review/ Revise/ Redraft



What in your school is often "invisible to others"?

Student Potential

Alternative Methods of Instruction/Assessment

Available Resources



Improving an adolescent's future orientation therefore has the potential to improve the effectiveness of current risk behavior interventions as well as promote a successful transition to adulthood.

International Journal of Adolescent Medicine and Health, 2014



Common AR Ex: Our School envisions a future where all students and staff uplift each other and the community they serve.

If you just envision it, are you actually doing anything to work towards it?

How does it relate to the "work" of education?

How is it relevant to <u>each</u> student? How do you involve "all" students?

What is the school doing to teach "service"?



Ex:

Instagram: "Capture and share the world's moments"

Google: "To provide access to the world's information in one click"

Disney: "To make people happy."

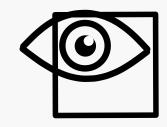


Student Potential Alternative Methods of Instruction/ Assessment

Available Resources

Core Beliefs and Values







Flexibility

Are you willing to make adjustments as needed?

Transparency

Can you explain why a decision got made?

Authenticity

Do you show up as yourself?



Core Beliefs and Values

When is the last time we asked

- Staff (Lead Teachers AND Co-Teachers AND Paraprofessionals etc.)
- Students
- Families

What their core values are and how we can live into them through our service delivery?

How could we plan/instruct, if a student values...



Independence







"Feeling Smart"



Core Beliefs and Values



Strategic Planning

Vision

Mission



Core Beliefs

Anchor Your Decision Making:

Too many of us tried to implement Inclusive Practices without knowing who we are, where we are headed, and why we believed it was important.

Progress Monitoring

What is the evidence that we are we living into our mission? Vision? Core Beliefs?

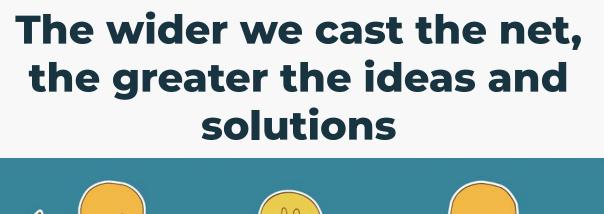
ARC Paperwork

PLC Meeting Notes and Agendas

Family Communication

Student-Kept Data Trackers

Teacher
Retention/ Family
Retention







Thanks!

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