



# *The Inclusive Practice of Co-Teaching*

*Debbie Fleming*

*AR Co-Teaching Project Director*

*debbie.fleming@ade.arkansas.gov*

*Debbie Byers*

*AR Co-Teaching Project Collaborator*

*byers.debra@gmail.com*

# Objectives

- *Co-Teaching and the Inclusive Practices Connection*
- *Critical Components of Co-Teaching*
  - *Co-Planning*
  - *Co- Instructing*
  - *Co-Assessing*
- *Creating a Collaborative Partnership*

# Inclusion and Co-Teaching

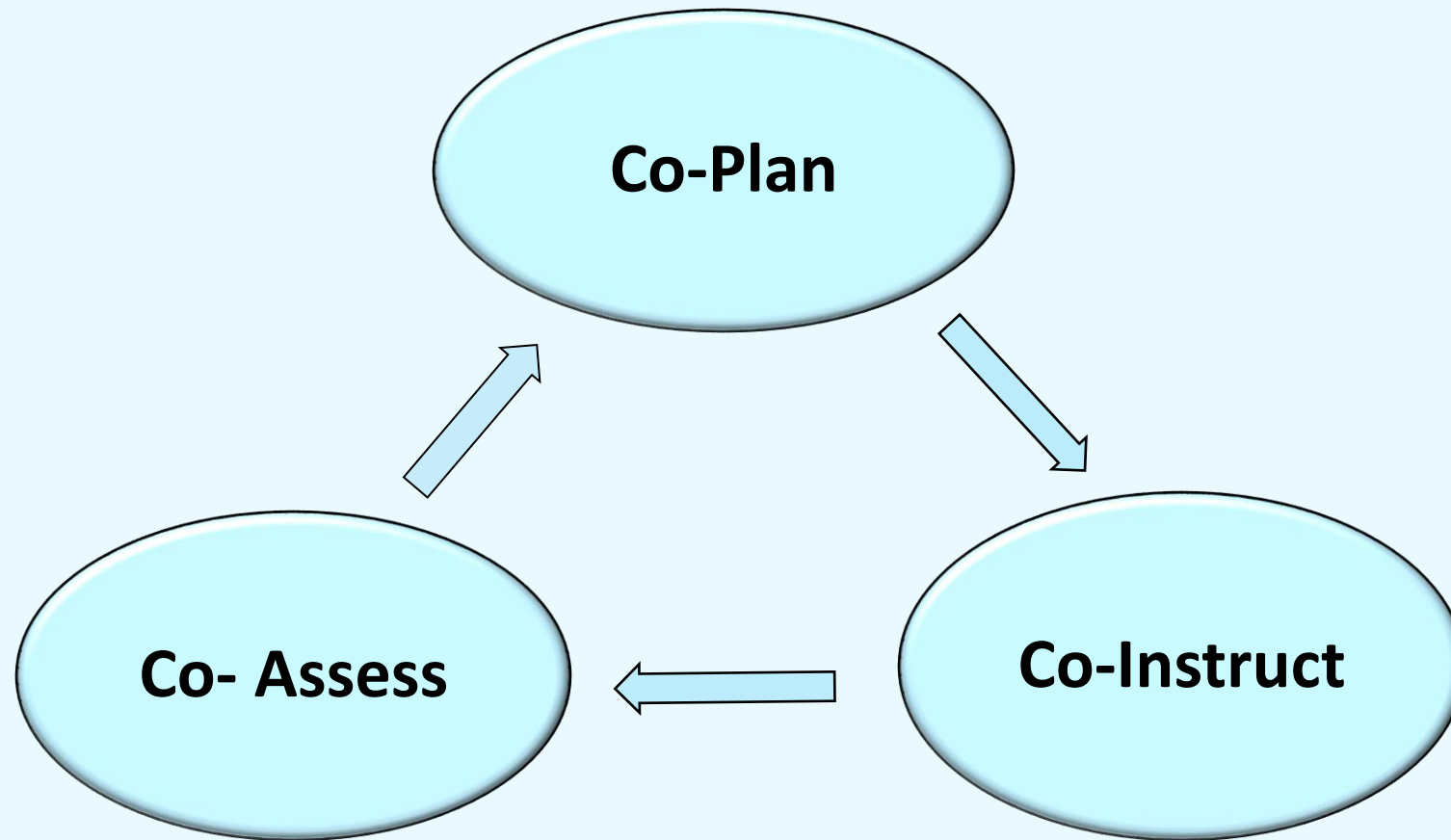


# What is Co-Teaching?

*When two or more educators  
**co-plan, co-instruct, and co-assess**  
a group of students  
with diverse needs in the same  
general education classroom.*

Murawski, 2003  
Adopted by ADE, 2019

# Critical Components of Co-Teaching



# Critical Components of Co-Teaching

Co-Planning

# Co-Planning

*“A successful co-teaching partnership is rooted in the understanding that setting aside time for planning and reflecting is a priority.”*

*Co-planning in Co-teaching: A Practical Solution S. Pratt, S. Imbody, L. Wolf, and A. Patterson*

# Components of a Co-Taught Lesson

## General Educator

State Standards  
Lesson Objectives  
Curriculum Guide/Pacing Guide

## Both Educators

Co-Teaching Formats  
Instructional Strategies  
Formative Assessment

## Special Educator

Academic Accommodations  
Behavioral Accommodations  
IEP Goals  
SDI Strategies



# Online Planning Document

	Monday	Tuesday	Wednesday	Thursday	Friday
State Standard(s)					
Resources					
Co-Teaching Format(s)					
Instructional Strategy(s)					
Formative Assessment					
Academic Accommodations					
Behavioral Accommodations					
IEP Goals					
SDI Strategy(s)					
Reflection					

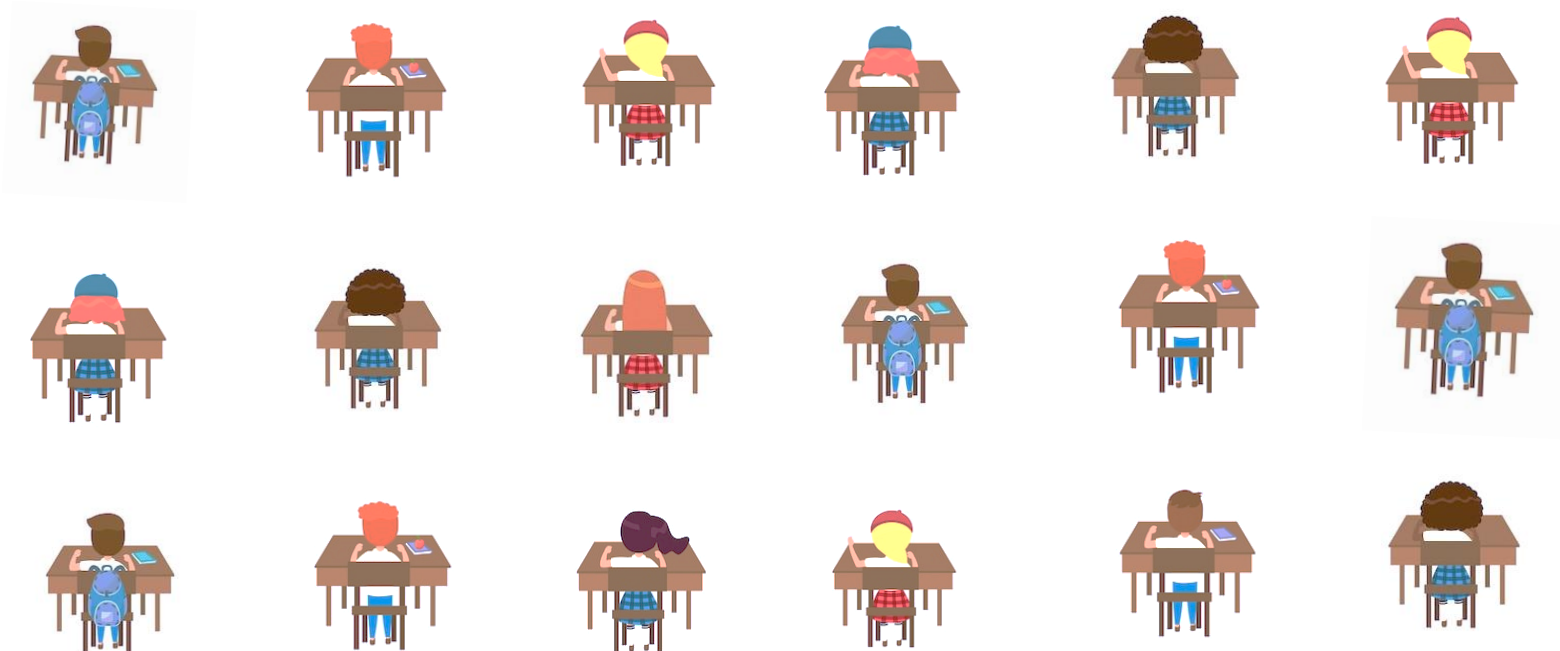
# Critical Components of Co-Teaching

Co-Instructing

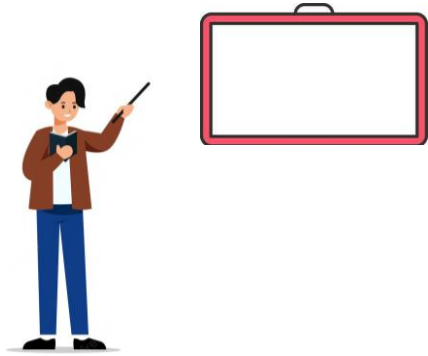
# Co-Instructing

- *One Teach, One Assist*
- *One Teach, One Observe*
- *Parallel Teaching*
- *Station Teaching*
- *Team Teaching*
- *Alternative*

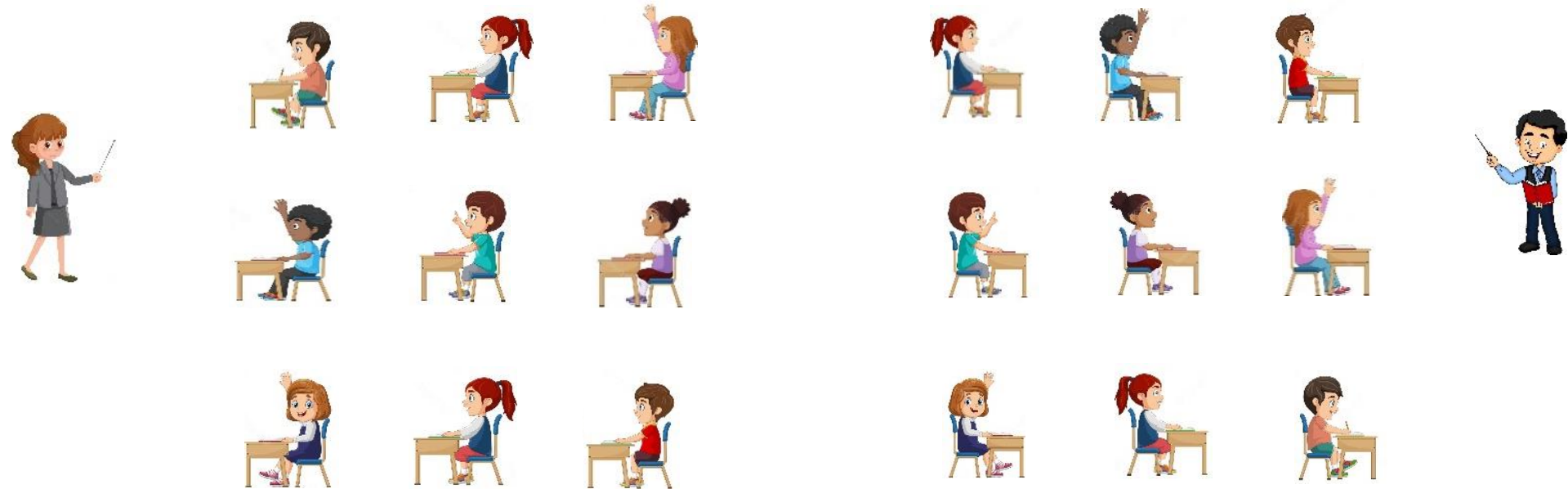
# One Teach, One Assist



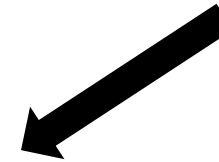
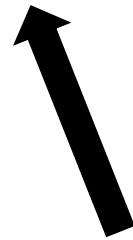
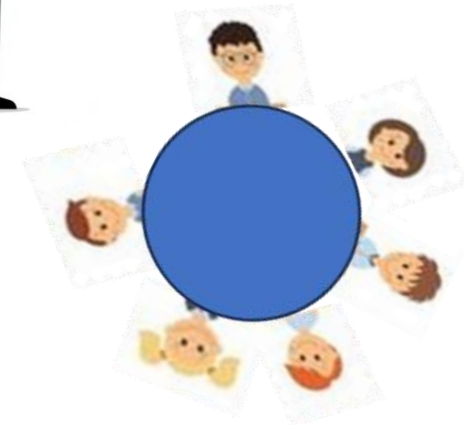
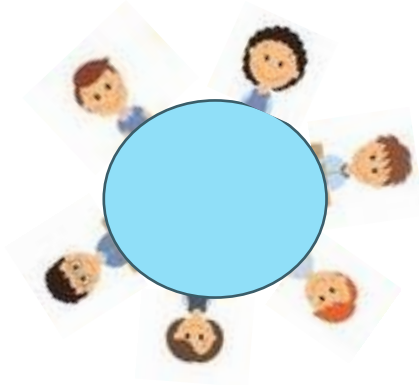
# One Teach, One Observe



# Parallel Teaching



# Station Teaching

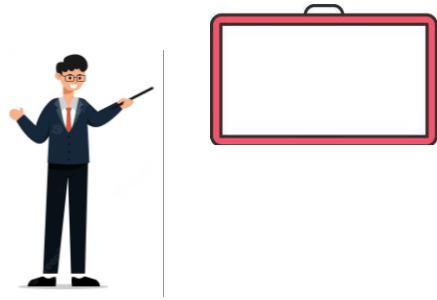


# Team Teaching





# Alternative Teaching



# Critical Components of Co-Teaching

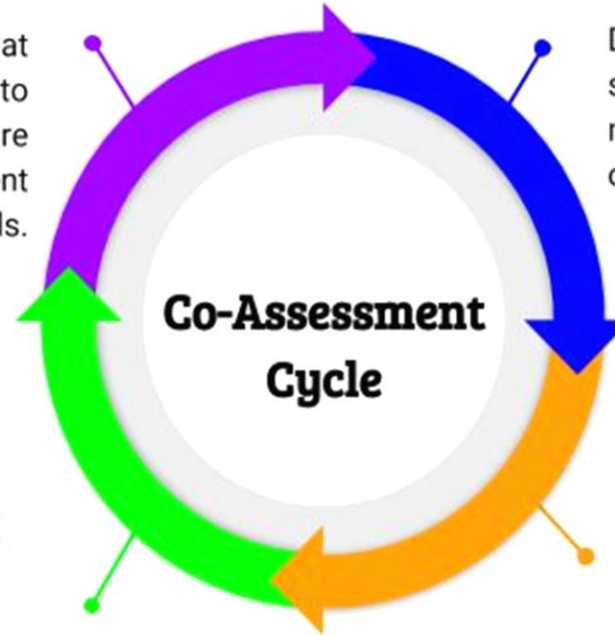
**Co-Assessing**

### CO-REFLECT

Identify & respond to areas that may need re-teaching. Plan to adjust & differentiate future instruction based on student performance & needs.

### CO-PLAN

Develop assessment(s) that allow students to show learning in multiple formats & align to objectives & desired outcomes.



### CO-ANALYZE

Evaluate student performance & identify trends.

### CO-COLLECT

Give assessments & gather data. Document student progress.

@readysetcoteach  
2019

# Summative vs. Formative



Name: \_\_\_\_\_ Subject: \_\_\_\_\_

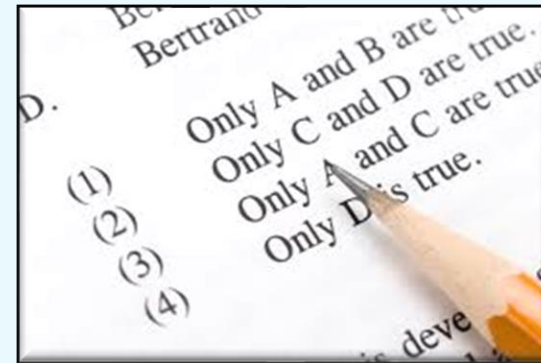
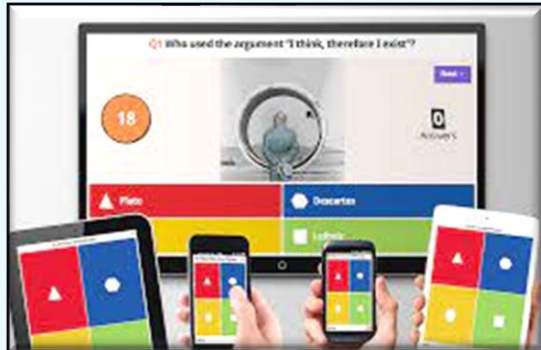
**Exit Ticket**

3 Things I learned today

2 Things I want to learn more

1 Question I have

[www.typecalendar.com](http://www.typecalendar.com)



# Importance of Collaborative Conversations

Collaborative conversations are the foundation of school improvement - teachers cannot continue to work in isolation if we want to change the climate and culture of our schools.

**Teachers need time to have collaborative conversations**

Build relationships with their peers

**Share responsibility in decision making for all students**

Work as a part of a team

# Creating a Partnership

## Getting To Know Each Other

- Vision and Mission
- Common Goals
- Commonalities/Differences
- Let's Talk

Wisdom without  
Application is  
worthless!