

Teacher-led Planning	
Select expected/wanted behaviors	
Determine context for implementation	
Arrange room and plan for grouping	
Plan for tracking progress	
Set the criterion	
Identify potential rewards	
Student Instruction	
Gain student input on behaviors	
Teach wanted behaviors	
Explain the system	
Solicit student feedback on rewards	
Implementation	
Provide reminders	
Describe criterion and rewards	
Implement the contingency	
Share results and provide reward	